

Trentham Academy 2017 -2018
Pupil Premium – 1/9/17 to 31/8/18



Total £143,320 – 156 students (January 2017 Census)
Confirmed 22.11.17 - Business and Risk Committee.

Planned Actions/Spend

Actions	Cost (£)
Inclusion Manager x3 (0.3fte)	26,325
Pupil Premium Champion (Appendix 1.13)	26,325
Attendance Officer (0.2fte) (Appendix 2.1)	4,290
Learning Support Practitioner (1.0fte) (Appendix 1.6)	21,304
Teacher – Literacy Coordinator (0.2fte) (Appendix 1.1)	10,989
Assistant Headteacher (0.125) (Appendix 1.9)	7,134
Contribution towards Alternative Provision (Appendix 2.5)	3,100
Contribution towards Curriculum Subscriptions (Appendix 1.14) MyMaths (£625) Appendix 1.11 & Nutrition (£920) (Appendix 1.10) Food	4,000
Additional Revision Materials (Appendix 1.2)	600
Attendance Awards (Appendix 3.9)	100
Breakfast/Homework Club Refreshments (Appendix 1.8)	150
Duke of Edinburgh (2 students) (Appendix 3.11)	390
Educational Equipment and Resources (Inc Uniform) (Appendix 2.6)	1,000
Educational Trips Support (inc HPA/Enrichment Activities) (Appendix 3.1/3.2)	1,000

Salary	96,367
Contributions	7,100
PP Budget	29,413

132,880

Remaining Allocation

10,440 Based on 156 students

10175 Based on 153 students

English Performance (Yr 11/Yr 10) (Appendix 3.16)	213
Holiday Revision Sessions (Appendix 3.8/3.14)	1,500
Ipad Mini Support for Year 7 Intake Sept 2017 (inc Repairs) (Appendix 1.12)	7,500
Peripatetic Music Tuition (Appendix 3.10)	5,000
Rewards (Appendix 3.7)	250
Student Travel (bus passes/taxis) (Appendix 2.7)	1,000
Year 11 Prom (42 x £30) (Appendix 3.6)	1,260
Year 7 University Trip (Appendix 3.15)	250
Enrichment activities (Appendix 3.4)	400
Careers advice and guidance/ information (Appendix 3.5)	1,000
Residential for English and Maths (Appendix 3.12)	6,500
Aspire (additional qualifications) (Appendix 2.4)	1,000
PP Newsletter (Appendix 4.4)	300
TOTAL	132,880

Monitoring

Line Management meetings between Senior Leadership Team and Subject Leaders.

- Inclusion & Progress meetings, to inform additional interventions to remove barriers to learning.

Discussions with Progress Leaders, Inclusion Managers, Pupil Premium Champion and members of Senior Leadership Team to determine personalized interventions.

Line Management meetings between Headteacher and Assistant Headteacher with responsibility for progress of students supported by Pupil Premium funding.

Clear identification on teaching staff registers and classroom support plans.

Robust monitoring of attendance and intervention strategies.